

- Through play, explore and make choices to develop learning and interests, and share experiences.
- Describe some of the kinds of work people do and find out about the wider world of work.
- Develop movement skills through practice and energetic play both indoors and outdoors.
- Awareness of own and others' needs and feelings especially when taking turns and sharing resources. Recognise the need for rules.
- Understanding that being active is a healthy way to be.
- Enjoy eating a diversity of foods in a range of social situations.
- Enjoy handling, tasting, talking and learning about different foods, discovering ways in which eating and drinking may help us to grow and keep healthy.
- Becoming aware of how cleanliness, hygiene and safety can affect health and well-being and apply this knowledge in my everyday routines.
- Understanding there are things that should not be touched or eaten to keep safe.
- Show ways of getting help in unsafe situations.
- Display an awareness of the need to respect personal space and recognise and respond appropriately to verbal and non-verbal communication.
- Recognise that we have similarities and differences and that we all are unique.
- Awareness of the growing body.
- Learn to respect and look after my body and learn what behaviours are right and wrong.
- Learn about where living things come from and how they grow, develop and are nurtured.
- Develop respect for others and an understanding of others beliefs and values.
- Develop an understanding of what is fair and why caring and sharing are important.

Technology

- Explore & play with technologies to discover what they can do & how they can help us.
- Reduce, re-use & recycle resources to help care for the environment.
- Explore software & use learning to solve problems and present ideas, thoughts or information.
- Explore & use technologies to communicate with others.
- Take photographs or record sound & images to represent experiences.

- Develop problem solving strategies, navigation & co-ordination skills to play & learn with electronic games, remote control or programmable toys.
- Share thoughts with others to further develop ideas & solve problems.
- Develop practical skills, within real and imaginary settings, in selecting & working with a range of materials, tools & software.
- Explore, through discovery, natural curiosity & imagination, different ways to construct models, solve problems and represent ideas.

Expressive Arts

- Experience the energy & excitement of presenting/performing for audiences & being part of an audience.
- Discover & choose ways to create images & objects using a variety of materials.
- Create & record a range of visual information through observation & experience.
- Express & communicate ideas, thoughts & feelings through art & design activities using a range of stimuli.
- Use curiosity & imagination to solve design problems both individually & with others.
- Respond to the work of artists & designers by discussing thoughts & feelings. Give and accept constructive comment.
- Choose & explore ways to move rhythmically, expressively & playfully.
- Use voice, movement & expression in role play & drama.
- Use drama to explore real & imaginary situations, developing an understanding of the world.
- Sing & play along to music of different styles & cultures.
- Use voice, musical instruments & music technology to discover & play with sound & rhythm.

Modern Languages

During language classes, students will:

- Listen & respond to verbal & non-verbal cues, such as gestures & body language.
- Follow simple oral instructions.
- Ask simple questions.
- Identify vocabulary items.
- Sing simple songs and recite rhymes.
- Recognise, read & write simple words.
- Recognise, count & write basic numbers.



**THE INTERNATIONAL
SCHOOL ABERDEEN**

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Preschool

2016-2017

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Language Arts

- Explore & play with the patterns and sounds of language.
- Explore & choose stories and other texts to watch, read, or listen to. Share likes and dislikes.
- Explore, and share feelings about, events and characters in stories and other texts.
- Take turns when speaking and listening; know when to speak and when to listen.
- Listen & watch for useful or interesting information.
- Ask questions to gather information, seek clarification and understand stories and other texts.
- Share experiences, feelings, ideas and information in a way that communicates a message within real and imaginary situations (orally, in writing, etc.).
- Invent and share stories that include events and characters (orally, in writing, etc.).
- Discover new words, phrases and ways of expressing ideas, thoughts and feelings by listening and taking part in conversations and discussions.
- Explore sounds, letters and words to discover how they work together. Use this new knowledge to help with reading and writing.
- Use signs, books or other texts to find useful or interesting information.
- Explore interesting materials for writing and use different ways to record experiences, feelings, ideas, and information.

Mathematics

- Explore numbers (understanding that they represent quantities) and use them to count, create sequences and describe order.
- Share out a group of items by making smaller groups and be able to split a whole object into smaller parts.
- Develop an awareness of how money is used, and recognize and use a range of coins.
- Estimate the number of objects in a collection.
- Use practical materials and ‘count on and back’ to help understand addition and subtraction.
- Record ideas and solutions in different ways.
- Spot and explore patterns in the wider environment. Copy and continue these patterns. Create patterns of one’s own design.
- Match and sort objects, using a variety of criteria and sharing ideas with others.
- Collect objects. Ask questions to gather information. Organise and display findings in different ways.
- Use signs and charts for information to plan and make

choices and decisions about daily life.

- Experiment with everyday items as units of measure to investigate and compare sizes and amounts in the environment. Share findings with others.
- Develop a sense of size and amount by observing, exploring, using and communicating with others.
- Gain an awareness of how routines and events link with times and seasons, and explore ways to record and display these using clocks, calendars and other methods.
- Investigate objects and shapes. Sort, describe and be creative with them.
- Create a range of symmetrical pictures and patterns using a range of media.

Science

- Observe that the environment is made up of living and nonliving things. Become aware that living things depend on each other in different ways.
- Help grow plants and name their basic parts. Talk about how they grow and how to look after them.
- Experience, use and describe various toys and appliances. Say what “makes it go” and say what they do when they work.
- Investigate how water changes from one form to another, relating findings to everyday experiences.
- Observe the sky and recognize the sun, moon and stars. Link observations of these to daily patterns of life.
- Recognise simple forces and describe their effects, based on experiences and play with toys and other objects.
- Understand how to stay safe when using electricity.
- Explore a variety of ways of making sounds.
- Name the different parts of the human body and how they work.
- Identify senses and use them to explore the world.
- Recognise that all people have similarities and differences and that we are all unique.
- Explore different materials and share reasons for selecting particular materials for different purposes.
- Talk about science stories in order to develop an understanding of science and the world.

Social Studies

- Understand that different types of evidence can help people find out about the past.
- Make personal links to the past by exploring items or images connected with important individuals or special events in one’s own life.

- Explore how people lived in the past. Use imaginative play to show how their lives were different from our lives today.
- Explore and discover interesting features of the local environment in order to develop an awareness of the world.
- Explore and appreciate the wonder of nature within different environments. Play a part in caring for the environment.
- Explore and discover where foods come from. Choose, prepare and taste different foods.
- Experiment with imaginative ways (such as modeling and drawing) to represent the world and how people travel.
- Describe and record the weather and how it affects people’s lives. Relate weather observations to the seasons.
- Explore the local community and discover the different roles that people play and how they can help.
- Make decisions and take responsibility in everyday experiences and play. Show consideration for others.
- Make choices about where to work, how to work, and who to work with.
- Explore how local shops and services provide us with what we need in our daily lives, through real-life experiences and imaginary play.

Health and Wellbeing

- Awareness of and an ability to express feelings and an ability to talk about them.
- Knowledge that we all experience a variety of thoughts and emotions that affect how we feel and behave. Learn ways of managing emotions. Understand that there are people who can support us.
- Knowledge that friendship, caring, sharing, fairness, equality and love are important in building positive relationships.
- Learn skills and strategies which will support children during challenging times.
- Display an understanding that children have personal rights and show respect for the rights of others.
- Represent my class, school, and wider community to encourage self-worth and confidence.
- Through contributing own views, time and talents, play a part in bringing about positive change in the school and wider community.
- Value the opportunities given to make friends and be part of a group.
- Develop an understanding of the human body and use this knowledge to maintain and improve wellbeing and health.
- Learn to assess and manage risk to protect myself and be safe.