



4<sup>th</sup> June 2010

## Important Dates

---

### June

- 5 Danish Constitution Day, Denmark
- 5 SAT
- 7-10 HS Semester 2 Exams
- 7 PTO Board Meeting, 9:30am in Board Room
- 8 Elementary sports day **K – 2<sup>nd</sup> Grade**, 12:30pm - 3:00pm
- 9 Elementary sports day **3<sup>rd</sup> – 5<sup>th</sup> Grade**, 12:30pm – 3:00pm
- 9 Final Drama Evaluation & MS Awards, 12:45pm in Theatre
- 10 Last day for Pre-School, early dismissal 12:00 noon
- 11 **Early Dismissal 11:00am (School Summer Break)**

### August

- 23 **First Day of 2010-2011 School Year for Students (Pitfodels Campus)**

## ► From the Director

---

Dear Parents

### **Surveys**

This Thistle contains the summaries from our parent, teacher, student, exit and graduate surveys.

### **Graduated Class of 2010**

Congratulations to the Class of 2010 that graduated last Saturday. We wish you the best in your future.

### **International Parade Evening**

Thank you to everyone who attended and dressed up for the evening. A special thank you to our International Committee Chairpersons, Jane Newbury and Stephanie Richards.

### **End of a School Year**

The end of a school year is filled with a long list of activities and events, which does not leave much time for reflection. I find it easy to forget to take time to celebrate the successes of the year. Let me resist that temptation for a minute and reflect on just a few items from this year, many of which come from feedback received in our annual surveys.

Our seniors continue to be accepted into excellent universities and our graduates report that they, too, are doing very well academically at their universities. We have a very active and supportive PTO, which has supported our children with money for school supplies/equipment and

with thousands of volunteer hours. We are very fortunate to have a dedicated Board of Trustees who put in long hours beyond their normal work days, especially when one considers the added time and energy around issues such as the build project and AWPR. Our Elementary and Middle School students always seem to be involved in outstanding activities along with their excellent academic results.

The list of accomplishments and people to thank is almost endless. I could go on and on about individual classroom work, drama, music performances and AMIS Festivals, sports tournaments, hosting students from other schools, and our Community events such as the International Week and International Parade Evening, Back to School Bar-B-Q and Winter Festival. I'm appreciative of the parents who have expressed their happiness with their children's classroom experiences with the positive comments received on this year's survey.

At this point, I think people are looking forward to a bit of a holiday. However, we also should take some time to celebrate the successes.

Thank you to all our parents, students, faculty and staff for your support and a great school year.

### **Families Leaving ISA**

A highlight of overseas schools for me is the fact we get to meet and know lots of great people from different backgrounds and cultures. Unfortunately, there comes a time when we also have to say goodbye to these same people, whether we are the ones staying or going. I want to wish all the parents leaving us this year our very best and thanks for your support. I want to wish all our leaving students the best of luck in your new schools and the hope that you will stay in touch.

### **We Are Looking Forward to Welcoming Everyone to the Pitfodels Campus in August.**

The move to the new Pitfodels campus starts next weekend with classrooms. We are anticipating that the move will be completed near the end of July, when operations will shift from Fairgirth to Pitfodels.

### **Have a Safe and Restful Break**

Students, you have worked hard in all areas this year. Enjoy your break.

Teachers, thank you for your never-ending dedication to your profession and the kids you teach. I hope you are able to relax and rejuvenate during your well-deserved break.

Have a great break.

**Dan Hovde**

Director

## **► From the MS/HS Principal**

---

- High School semester exams are scheduled for next week. Each household should have received a copy of the exam schedule. Most research indicates staying up late and cramming for exams does not yield significant results. Having short review period several times before the exam works best for exam performance
- Middle School Awards. Parents, if your daughter/son is receiving recognition, you should have received notification via the mail. We hope to see you at the Awards ceremony on Wednesday, 9<sup>th</sup> June at 1:45 pm in the Theatre.

- Reminder the Middle School will be on an all-day field trip Thursday, 10<sup>th</sup> June.
- On Friday, 11<sup>th</sup> June, the entire school will say farewell to the Fairgirth campus. The farewell assembly will include a slide show featuring a historical look at Fairgirth, followed by slides of the new Pitfodels campus. Following the assembly, (if possible) bus route will include a drive through the new campus.

I'd like to extend my thanks for the interest and support you have provided this year. Having strong parent support is fundamental when educating a child.

Looking forward to seeing you in the fall,

**Franke Thomas**  
MS/HS Principal

## ▶ From the Elementary Principal

---

Dear Parents,

### **Bon Accord**

11<sup>th</sup> June symbolises the start of summer fun, but it is also a time to say goodbye to many friends who will be leaving Aberdeen. (Of course, we will all be moving from the Fairgirth campus.) The motto of the City of Aberdeen is **Bon Accord**, which means "**Happy to meet, sorry to part, happy to meet again**". At the end of each school year we say goodbye to families, all of whom have meant so much to the life of the school. For those of you who are moving from Aberdeen, we wish you all of the best and hope you take with you many cherished memories of your time in Scotland. Who knows, one day you might be back!

This year in the Elementary School, we also say goodbye to several staff members.

Marti Hardin, one of our first grade teachers, is leaving after 6 years of service to ISA. Marti has made significant contributions to our school, including organizing our recent Fun Run, and her service is greatly appreciated. Marti, together with her family, will be moving to Dubai, where she will take a role as a second grade teacher. We wish the Hardins an exciting and rewarding time in their new home.

Katie Grover, our Librarian, has decided to move closer to her family in England. Katie has played an important role for all of us the past two years and helped to shape the new library at Pitfodels.

Verena Tucker has been a fifth and now fourth grade teacher at ISA the past four and a half years. She has made a big impact on her students and helped to establish some lovely traditions at the school such as service for the Guide Dogs. Verena and her family are moving to England.

Each of our leaving members of staff has made countless contributions to ISA life, and we wish them all the best.

In addition to our longer serving members of staff, I want to commend Sally Kirkman who joined our school this year to serve the needs of the Elementary and Middle School computer classes. Sally has served the school in the past and it was a delight to welcome her back this year. She has done an excellent job with the computer instruction. She is moving to Abu Dhabi, but feels she could be back to ISA at some point in the future. As a school we'd love her to return, but wish her family all the best on this new move.

This has, again, has been a very satisfying year. All the teachers will be looking forward to a summer break. They have worked so hard for your children and deserve a superb holiday. I want to take this opportunity to thank them for all their efforts to help make this a successful year.

I also wish all our school families a wonderful summer break. I've appreciated your support all year. Your children have earned all those wonderful days of holiday ahead of them!

Best regards,  
**Don Newbury**  
Elementary Principal

- **End of Year Exchange of Information**

The end of this school year is a time that brings great satisfaction to all of us at ISA. (This year it also brings a change of school campus.) However, we know the last few weeks are also a time to compare results with our year-long objectives and to assess our needs for the next year. (All teachers are involved in meetings to exchange information on the students they are passing on to each other.) We also write final reports for students and parents that highlight individual student achievement for the year. While we haven't another formal teacher conference, parents are encouraged to contact teachers with any questions or concerns you might have regarding a student's progress.

Within the Elementary School a great deal of time and effort is put into making the transition from one grade to another as smooth as possible. All teachers are involved in meetings to exchange information on the students they are passing on to each other. For next year, we've already started planning how best to follow up with initiatives started this year. .

- **School Supplies**

The school supply list is currently being revised for next year. The list includes the materials the teachers feel are essential in each grade. All the items listed can be obtained locally. However, we recognize that families often wish to purchase items over the summer in their home countries. Parents may obtain a supply list from the school website.

- **Classes for Next Year**

The approach of June is a time when teachers and returning students and parents begin asking questions about the next year of school. In an International School, where up to one-third of the student population changes each year, it's difficult to precisely predict the distribution of students from June to the start of a new school term in August. However, we are planning two classes at each level from kindergarten through fifth grade. (The guidelines for the number of sections at each grade level are Board policy.)

At each grade level a team approach is adopted so that students feel part of one class with two sections. The sections are divided in such a manner in order to give a balanced group of students in terms of academic and social ability, gender, personality, friendships and English proficiency. Because there are a number of issues to consider, this is a complex and time-consuming process and not an exact science. To give ourselves maximum flexibility to adjust to changes in enrolment ,we won't finalise lists for class sections until the week of 16<sup>th</sup>-20<sup>th</sup> August.

**Don Newbury**  
Elementary School Principal

## ▶ From the High/Middle and Elementary School Secretaries

---

### **SCHOOL RECORDS FOR LEAVING FAMILIES**

If you are leaving ISA, please be sure to come to the Secretaries' office on the morning of the last day of school and collect your children's school records. Final reports may not be ready at that time, therefore a forwarding address will be required.

Thank you!

## ▶ From the Fine Arts Department

---

### **FINAL DRAMA EVALUATION!**

**Wednesday, 9th June**

**12:45 pm**

**ISA Theatre**

Enjoy the final performances of the C & H Block drama students! Loads of fun!!!

**The ISA Fine Arts Department**

## ▶ From the School Nurse

---

### **MEDICATIONS- Reminder to Parents:**

Medications need to be collected from the School Nurse by the end of the school session on the 11<sup>th</sup> June 2010. The advice from NHS Grampian in relation to medications/moving campus is that we are obliged by law to take all medications to a pharmacy to be destroyed if they have not been collected.

I really appreciate all your help and support. Have a wonderful summer!!

**Maureen Gray**

School Nurse

## ▶ From the Transport Department

---

### **Bus schedules for New School Term and New Routes**

While I have draft plans for the new bus schedules, until I receive confirmation of who is leaving and details of incoming families I cannot, alas, give you any clear information presently.

What I am planning to do (with a lot of hope thrown in) is to issue new schedules to you during the week of 9<sup>th</sup> August. **If you are moving house over the summer, new address details as soon as possible will be much appreciated.**

I would ask that when you do receive your copy that you check it, bearing in mind the points listed below.

1. Pick-up/drop-off point may/will have changed.
2. Timings may/will have changed.
3. Bus may/will arrive from opposite direction than it does currently.
4. Bus numbers may/will have changed.
5. Bus may take different route from present schedules.



My biggest concern is getting the pick-up time right, thus ensuring Students get to school before 8.15am. The only constant in all my trial runs is that no two days are the same when it comes to Aberdeen rush-hour traffic.

Rather than change times/routes daily, I plan to monitor all schedules over the first two weeks of the new term. I will then advise you what, if any, changes will require to be implemented to ensure everyone arrives at Pitfodels safely and on time.

**If, over that first two weeks, you see or think something is not working I really would appreciate your input so any changes can relate to all aspects of the timetables.**

As always, your help is much appreciated, and have a great summer break.

Regards  
**Tom Souness**

**PS: I know not everyone reads the *Thistle*, so if you know of any such families it would be great if you could draw their attention to this article.**

## ▶ **From the Business Office**

---

### **Outstanding Money**

Please may I remind all parents whose children are leaving to ensure they have paid their lunch and music accounts in full.

Report cards and records will not be issued until all accounts have been paid.

Thank you.

**Alison Townsley**  
Business Office

### **SURVEYS**

Presented in this issue of the *Thistle Talk* are summaries of three surveys conducted this year. The first survey is the annual all school parent/teacher/student survey, which was sent out in April/May. The second survey is the survey sent to families who have left ISA over the last 18 months. The third survey was sent to our 2009 graduates. All of these surveys are shared with the School Board and school administration/faculty. The feedback we receive is used at all levels to help us in our planning to improve student learning at ISA.

Below please find a summary of the parent, teacher, and student surveys. The *Average* scores reported are based on a scale of 1-5. (1=strongly disagree, 2=disagree, 3=neutral, 4=agree, 5=strongly agree) The questions are worded such that 5 represents the most positive response.

**Parent, Student, Teacher Survey Summary 2009/2010**

**Annual Parent Survey Summary**

**Parents K-12 Total (Current, 09/10) 09/10**

	Avg
Section 1: School/Parent/Community Relations	4.4
Section 2: Quality of the Instructional Program	4.2
Section 3: Support for Student Learning	4.2
Section 4: School Climate/Environment for Learning	4.4
Section 5: Resource Management	4.3
Composite	4.3

**First Year at ISA Parents 09/10**

	Avg
Section 1: School/Parent/Community Relations	4.4
Section 2: Quality of the Instructional Program	4.2
Section 3: Support for Student Learning	4.2
Section 4: School Climate/Environment for Learning	4.4
Section 5: Resource Management	4.4
Composite	4.3

**Elementary School 09/10**

	Avg
Section 1: School/Parent/Community Relations	4.4
Section 2: Quality of the Instructional Program	4.3
Section 3: Support for Student Learning	4.1
Section 4: School Climate/Environment for Learning	4.4
Section 5: Resource Management	4.3
Composite	4.3

**Middle School 09/10**

	Avg
Section 1: School/Parent/Community Relations	4.4
Section 2: Quality of the Instructional Program	4.3
Section 3: Support for Student Learning	4.3
Section 4: School Climate/Environment for Learning	4.4
Section 5: Resource Management	4.3
Composite	4.3

**High School 09/10**

	Avg
Section 1: School/Parent/Community Relations	4.4
Section 2: Quality of the Instructional Program	4.1
Section 3: Support for Student Learning	4.2
Section 4: School Climate/Environment for Learning	4.4
Section 5: Resource Management	4.3
Composite	4.3

## Individual Questions

Parents indicated they are especially pleased with: (all received at minimum 5% responses) quality/caring of teachers, close knit-welcoming-friendly atmosphere, challenging/high quality education, family feel, small class sizes, international/cultural/ inclusiveness, people are treated with respect/dignity, individualization, facilities, accessibility to teachers. Parents also indicated they want us to continue our work improving: (comments received 2 or more surveys) amount of homework, modern languages. We received many individual comments for improvement. All comments are reviewed and considered for school improvement purposes. As you would hope, we are already working to improve some of the areas/items mentioned.

*Please use one of the following to describe the overall academic challenge for your child: “too easy” “too difficult” “appropriate”*

“too easy”—8.0% “too difficult”—2% “appropriate”—90.0%

*Level of participation in school sponsored after-school activities and clubs.*

Two or more activities—78% One activity—15% No activity—7%

*Would you recommend ISA to another parent?*

92% “yes” 8% “no”

*Level of participation in service activities.*

4 or more

2-4

1

None

**09/10**

27%

45%

15%

12%

## Mission Statement Questions

Our students are challenged to reach their maximum potential through academic growth, becoming socially responsible and active global citizens.

ISA provides students with a comprehensive university preparatory education utilising best practices in education.

Our school is a partnership of excellent staff, committed parents, and dedicated students.

**09/10**

Avg

4.3

4.2

4.3

## Student Survey Grades 6-11 (09/10)

Section 1: Quality of Instructional Program

Section 2: Support for Student Learning

Section 3: School Climate/Environment for Learning

Section 4: Student/School Relationship

Composite

**09/10**

Avg

4.2

4.2

4.5

4.3

4.3

\*Note—Student scores were highest received over last eight years.

<b><u>Teacher Survey</u></b>	<b>09/10</b>
	Avg
Section 1: Quality of the Instructional Program	4.2
Section 2: Support for Student Learning	4.2
Section 3: School Climate/Environment for Learning	4.4
Section 4: School Organization and Administration	3.9
Composite	4.2

<b><i>Mission Statement Questions</i></b>	<b>09/10</b>
	Avg
Our students are challenged to reach their maximum potential through academic growth, becoming socially responsible and active global citizens.	4.4
ISA provides students with a comprehensive university preparatory education utilising best practices in education.	4.3
Our school is a partnership of excellent staff, committed parents, and dedicated students.	4.4

**Parent Exit Survey 2009/2010**

1. Surveys were emailed and posted to families who had left ISA in the past 18 months. 62% of the surveys were returned. (Last year's return rate was 47%. We are very pleased with the return rate.)
2. The range of years reporting families were at ISA was 1.0-5 years. The average number of years at ISA by reporting families was 2.7 years.

**Specific Questions:**

*Does your current school offer remedial programs and if so, are any of your children receiving special assistance?*

Students were reported to be receiving assistance in a total of 13 classes.

*Does your school offer a gifted/talented program or advanced classes and if so, are any of your children in these classes?*

Students were reported to have enrolled in a total of 40 advanced classes.

*Was the transition from ISA to your new school a difficult process?*

*1= very difficult 5=very easy*

The responses ranged from 2-5. The average response was 3.8.

*What could ISA have done to make the transition easier?*

Families reported normal adjustments around repatriating/moving/new school. "Nothing else could be done" was the comment in the vast majority of surveys. There were a couple of individual suggestions but none repeated.

Please rate your child's preparation in the subject areas:

1 = unprepared                      5 = well prepared

We asked parents to indicate the level of preparedness for each of their children.

The range of scores was 1-5. The average for all subject areas was 4.4. The range was 4.0 to 4.6. Science and computers rated highest at 4.6.

If your child(ren) is in high school, were there any issues or concerns in transferring credits or registering for courses? If yes, please explain:

14 no and 2 yes. There were a couple of minor issues specific to individual schools but nothing major in transferring credits.

In your opinion, what were the strengths of the ISA educational programme? (comments were noted on two or more surveys)

- Teachers
- Small class sizes
- Individual Attention
- Communication

In your opinion, what areas in the ISA educational programme could use improvement?

- Teach standardized test strategies
- Continue to improve math programme
- Balance of extra curricular and activities

Were there any social issues which you feel should have been addressed at ISA? Please explain.

We received 24 comments with no single issue being repeated other than 10 comments that this was not an issue.

Would you recommend ISA to another parent?

Yes 98% No 2%

## **Graduate Exit Survey**

We also survey our graduates each year mid-way through the year following their graduation.

### **Graduate Exit Survey 2009-2010**

The Graduate Exit Survey was emailed to last year's graduates in January of this year. 41% percent of last year's graduates responded to our survey.

The graduates were asked to report back on the following areas using this scale:  
1 = Strongly Disagree; 2 = disagree; 3 = No Opinion; 4 = Agree; 5 = Strongly Agree.

### **Specific questions:**

*ISA prepared me well in my subject areas:*

The range of scores for the core areas of English, Math, Science, and Social Studies was 4.2-4.7. The average was 4.4.

*What was your ISA Grade Point Average; What was your first semester of University Grade Point Average:*

ISA 3.6 University 3.4

*I was adequately prepared for college/university:*

The average score was 4.6

*My transition from high school to university was smooth and positive:*

The average score was 4.5

*My social transition from high school to university was smooth and positive:*

The average score was 4.5

*In your opinion, what were the strengths of the ISA/IB programme?*

Prepares you well for university  
Individual attention.  
Small class sizes.

*In your opinion, what areas in the ISA/IB programme could use improvement?*

Many varied individual suggestions.

*Were there any social issues which you feel should have been addressed at ISA?*

We received some comments but none mentioned more than once. Most comments were positive.

Thank you to everyone who participated in this year's surveys.

## ► **From the PTO**

---

Dear all,

What has Parent Teacher Organization (PTO) been up to recently?

There are three things I would like to emphasize:

1) We have held a brainstorming coffee about the "Back-to-School Family Social", to which all parents were invited. Lots of great ideas came up and the Social Event Coordinators (Kelli Martin and Wendi Thibodeaux) got lots of input to work with. Thank you very much to all of you who contributed with your ideas. You are also invited to participate in organizing the event - Will you let us know, if you would like to be part of it?!

2) Based on feedback from you, we have tried to make the information package from the PTO a little more user-friendly. And now, we call it the "PTO Handbook". It will provide general information about what the PTO is and what it does, an overview of PTO activities for 2010-2011, information on how to get involved at ISA, etc. This will replace the information package that previously has been sent out during the holiday.

We have sponsored the following:

- Cartoon Artist working with small productions (£1,150)
- Framing artwork made by students to put up in the new school (£300)
- Learning support computers (£2,400)

It has been funded by donations from you, matching funds from companies and income from the Winter Wonderland baskets, and it has been distributed in response to staff/teachers who have applied to the PTO to get these extra curriculum activities/items sponsored by PTO funds. The PTO Board has then voted on whether to agree on funding them, and we have also rejected applications.

What will we be up to soon?

During the first week of school we will hand out the PTO Handbook to all families. It will also be made available on the ISA website. And we will host a couple of social gatherings, please see below.

A couple of comments on dates for your diary:

At this point of time you may want to take note of the date and time of the "Welcome Back Coffee" which will be Tuesday, 23<sup>rd</sup> August at 8.30-9.30am in the new school cafeteria and the "Back-to-School Family Social" which will be on Saturday, 11<sup>th</sup> September at 11:00-2:00pm, also at school. Please also look out for invitations for class specific coffee mornings (class-event coordinators of each class would like to meet with all parents of the specific class in order for the parents of each class to get to know each other, to talk about plans for the new school year, ways to get involved at the school, etc) - that will take place during the first couple of weeks of school.

Last but not least, I would like to thank you all for your time and help offered to the school

- you are what makes the ISA such a great place to be!

Hope you all have a lovely summer holiday and to see you at the "Welcome Back Coffee" at the new school!

Warm Summer Regards,

**Mette Pedersen**  
PTO

**We would love to have your help with the "Back-to-School Social"**

The PTO will be hosting a Back-to-School Social in early September and would love to have your help!

This is a family event to welcome everyone back and to give our new families a chance to learn more about what ISA has to offer.

Please contact Wendi Thibodeaux ([wendithibodeaux@gmail.com](mailto:wendithibodeaux@gmail.com) Tel: 01224 863198) or Kelli Martin ([expat.kelli@gmail.com](mailto:expat.kelli@gmail.com) Tel: 07540 772228) if you would like to help with the planning and/or during the actual event. We look forward to hearing from you!

### **PTO Buddy Program Volunteers**

Remember what it was like when your family started at ISA? It can be a challenge to settle into a new school, community and country. The PTO's Buddy Program matches a family new to the school with another family who can answer questions, be available for a chat over a cup of coffee/tea, or most importantly be a friendly face in a new environment. If you are interested in helping welcome new families to ISA next year in this program, please contact the Buddy Co-ordinator, Jennifer Haas at [haasjen@gmail.com](mailto:haasjen@gmail.com).

### **Moonwalk 2010**

On 21<sup>st</sup> June, Mary Stark, Verena Tucker and I will be walking 26.4 miles in the Edinburgh Moonwalk in order to raise money for breast cancer research and treatment. We have made ourselves a very lofty goal of raising £2,000. We have had a few wonderfully generous donations, but would love to have your support to help us reach our goal as well. Please visit our fundraising website at [http://www.walkthewalkfundraising.org/isa\\_luna\\_loonies](http://www.walkthewalkfundraising.org/isa_luna_loonies) or if you would like to make a cash donation, please look for our pink bucket at reception. Thank you for all your support!



Thank you for all your support!!"

**Marijke van der Hiel  
for  
The Moonwalkers**



# BISON BOOSTER NEWS



Congratulations to all who took part in the "Work of heART" performance. What a wonderful way to showcase our ISA talent!

On May 22nd, the ISA girl's softball team travelled to ACS Egham International School in London for a one day tournament. Here's a short summary of the girl's games by Coach Williams and Coach Iverson: "Bob Bulloch, the athletic administrator, once again put on a well organised tournament. The gorgeous weather was an added bonus, making it an enjoyable day. Joy Coker did an outstanding job as pitcher. Her day did not end with just being pitcher but her home run was a memorable moment as well.

We were so proud of the girls and their efforts. They ended the day with two wins and two losses. A big thank you goes out to the parents who helped throughout the season.

The boy's baseball team had a tremendous weekend in the 2010 MS LSSA Baseball Tournament in London hosted by the American School of London. Here's a recap by Coach Matocha: "The team went 2 and 2 overall with all close games. After a jittery start Cobham Black managed the win (3-8). We came back strong to beat TESIS (4-2) and Cobham Green (5-1) before an exciting game against ASL (2-4). The pitching/catching tandems of Matthew Matocha, Jacob Mason and Matthew Hosman held strong throughout the tournament and dominated in the wins. Stellar defence by John Matocha, Drake Chambers, Zack Chenier held down the opponents and kept all the games close. Key hits and aggressive base running by Matt Hardin, Jonah Bhide, Leon Marchant, Adam Chambers and Alex Chambers kept our offense going. Great effort by all and the team represented ISA well."

The upcoming new school year also brings in a new Booster committee. We are a committee of Middle School and High School parents that supply energetic and enthusiastic support to extra curricular activities: music, sports and drama. Some of our activities include decorating lockers, designating team mums, fund raising and allocating the funds, working concessions, making banners and housing for tournaments.

Come to our September 3rd meeting at 2:00 pm to see how you can be involved. Location to be determined. All parents have a vote and a say in how we operate. We welcome you!

If you are interested or have questions, contact either:

Lisa Mason [r3jsqolf@btinternet.com](mailto:r3jsqolf@btinternet.com) 01224.733.708

Alexandra Carroll [alexandra.carroll@yahoo.ca](mailto:alexandra.carroll@yahoo.ca) 01224.861.887

Bison Booster Club  
ISA Athletic Department

GO



**BISON!**

**THE ISA CAFÉ MENU**  
**WEEK BEGINNING MONDAY 7 JUNE 2010**  
**Opening Hours: 7.30 am - 3.30 pm**

**Monday**

Home Made Soup of the Day  
 Chef's Special Dish of the Day  
 Pasta/Rice Dish  
 Pizza or Panini  
 Potato & Vegetable

Carrot & Lentil  
 Chilli Con Carne & Boiled Rice  
 Tomato or Cheddar Cheese Sauce  
 Panini  
 Boiled Potatoes, Carrots & Peas

**Tuesday**

Home Made Soup of the Day  
 Chef's Special Dish of the Day  
 Pasta/Rice Dish  
 Pizza or Panini  
 Potato & Vegetable

French Onion  
 Creamy Salmon Pie  
 Tomato Sauce or Lasagne Bolognese  
 Pizza  
 Mashed Potatoes, Cauliflower & Broccoli

**Wednesday**

Home Made Soup of the Day  
 Chef's Special Dish of the Day  
 Pasta/Rice Dish  
 Pizza or Panini  
 Potato & Vegetable

Vegetable Broth  
 Chicken Korma & Rice, Mini Nan Bread & Poppadoms  
 Tomato or Garlic Sausage Sauce  
 Toasty  
 Potato Croquettes, Carrot & Bean

**Thursday**

Home Made Soup of the Day  
 Chef's Special Dish of the Day  
 Pasta/Rice Dish  
 Pizza or Panini  
 Potato & Vegetable

Leek & Potato  
 Hot Dogs In A Bun or Chicken Fillets  
 Tomato or Mild Curry Sauce  
 Pizza  
 Curly Fries, Sweetcorn

**Friday**

Home Made Soup of the Day  
 Chef's Special Dish of the Day  
 Pasta/Rice Dish  
 Pizza or Panini  
 Potato & Vegetable

Student Early Dismissal

**WEEKLY SALAD & SANDWICH MENU**

SANDWICH SELECTION	SALAD SELECTION Core Salad Plus Weekly Specials	BAKED POTATO
Core Selection or Pre-order with Filling of Your Choice	Cheese & Tomato Quiche Seafood Platter Waldorf Salad (Raisin, Celery & Onion – No Walnuts) Cottage Cheese & Chive Pasta with Pine Nuts & Pesto	Plain or With Filling or Your Choice

**PARENT NOTES**

Grades K – 2 are served with a tray which includes a choice of Main Meal, Pasta/Rice or Panini. Also included are vegetables, potatoes and desert (fruit only). However, if the Main Meal, Pasta/Rice or Panini is not selected children must ask for an alternative and a Baked Potato With Filling or Soup and a Sandwich will be offered. Ice cream or fresh fruit pots can be purchased separately if desired.