Current S4 student

Bursary to study the International Baccalaureate Diploma Program at ISA

This award represents an exciting opportunity for a young person to take their studies in a new direction. It is open to students who would not ordinarily be able to attend ISA due to financial reasons and covers the final two years of secondary school (Grade 11 (S5) and Grade 12 (S6)). All tuition fees are included but costs due to optional field trips are not. Up to £500 per year will be made available to support the student in travelling with school sponsored activities. Evidence of a family’s financial situation will be sought at the end of the process for the successful applicant.

All applicants wishing to be considered for the Bursary must fully meet or exceed the following criteria:
• Above average academic achievement and potential;
• Evidence of extra-curricular interests and activities;
• Commitment to ISA and to the International Baccalaureate curriculum;
• Commitment to qualities and behaviours consistent with the IB Learner Profile.

The successful candidate will be expected to maintain a good academic standing and contribute positively to the ISA community. Holders of this bursary will be held to a high standard of conduct being role models for peers. Failure to live up to these expectations will see the student lose the bursary and their place at the school.

IB Diploma Overview

The International Baccalaureate’s Diploma Programme (DP), created in 1968, is a pre-university course of study. It is designed for motivated secondary school students aged 16 to 19. The programme has earned a reputation for rigorous assessment, giving IB diploma holders access to the world’s leading universities. The DP grading system is criterion-referenced: each student’s performance is measured against well-defined levels of achievement consistent from one examination session to the next.

The programme is a comprehensive two-year international curriculum, available in English, French and Spanish, that generally allows students to fulfil the requirements of their national or state education systems. The DP incorporates the best elements of national systems, without being based on any one. Internationally mobile students are able to transfer from one IB school to another. Students who remain closer to home benefit from a highly respected international curriculum.

The programme was born through efforts to establish a common curriculum and university entry credential for students moving from one country to another. International educators were motivated not only by practical considerations but also by an idealistic vision: students should share an academic experience that would emphasize critical thinking, intercultural understanding and exposure to a variety of points of view.

ISA has offered the Diploma Program since 1996.

Further information on the DP can be found at [www.ibo.org](http://www.ibo.org)
The Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners strive to be:

**Inquirers;** They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.

**Knowledgeable;** They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

**Thinkers;** They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.

**Communicators;** They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.

**Principled;** They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.

**Open-minded;** They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.

**Caring;** They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

**Courageous;** They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.

**Balanced;** They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.

**Reflective;** They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.
Current S4 student

ISA’s Mission Statement
ISA’s mission is to deliver excellence in education through a safe and caring learning environment. Our students are challenged to reach their maximum potential through academic success and personal growth, becoming learners for life and socially responsible, active global citizens.

We provide students with a comprehensive university preparatory education utilizing best practices in education from around the world. We serve our internationally diverse student body through a partnership of excellent staff, committed parents, and an involved community.

ISA’s History

The American School in Aberdeen was established in 1972 with a school population of thirty-six students from Kindergarten through grade 12 and a faculty of eight teachers. The original campus was located on Craigton Road in Cults and was a former convalescent hospital, built in 1910 and situated on 9.5 acres of green lawns and woodlands overlooking the picturesque village of Cults.

In 1979, the parents and the corporate payers were having more divergent opinions about how the school should move forward. The sponsoring corporations decided to establish a charitable company to run the school. The property was purchased from Mr. AJ McCormick and Paloak, Ltd., the consortium of oil companies, was set up to act as landlord to the school.

A second property, 'Fairgirth' in Milltimber was purchased in 1980 and was originally the Elementary (up to Grade 6) campus of ASA. A series of building works in 1991, 1995, 1996 and 2002 extended the original manor house to include extensive classroom and sporting facilities on the 10 acre site.

In 1996 the High School moved across from the Cults campus to Fairgirth and the entire school was under one roof.

In addition to the merging of the two campuses at Fairgirth in 1996 the school also changed its name to the International School of Aberdeen in recognition of the International Baccalaureate (IB) Diploma Programme that was implemented the same year. At that time ISA was the only school in Scotland to offer the IB Diploma to its senior students.

In December 2005, in the midst of on-going construction work to add a new gymnasium and theatre complex, the school was notified by the Scottish Government that a major roadworks project was being planned to run through the Fairgirth property.

In August 2010 the International School of Aberdeen moved into its new, purpose-built campus at Pitfodels House. Our new campus includes a 25m swimming pool shared’ climbing wall’, a state of the art sports’ facility, glorious library and amazing outdoor spaces.

More information can be found at www.isa.aberdeen.sch.uk.
Current S4 student
Application Form

Part 1 to be completed by a parent or guardian

STUDENT INFORMATION

<table>
<thead>
<tr>
<th>Name of Student:</th>
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<tbody>
<tr>
<td>Last Name</td>
</tr>
<tr>
<td>Date of Birth:</td>
</tr>
<tr>
<td>Gender:</td>
</tr>
<tr>
<td>Country of Passport(s):</td>
</tr>
<tr>
<td>Languages spoken at home:</td>
</tr>
<tr>
<td>If your child has attended secondary school in Scotland, please enter their 9 digit Scottish Candidate Number (SCN) below:</td>
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FAMILY INFORMATION

<table>
<thead>
<tr>
<th>Father’s Name:</th>
<th>Mother’s Name:</th>
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<td>Mother’s Mobile No:</td>
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<td>Father’s Employer:</td>
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<tr>
<td>Length of time with this Employer:</td>
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<tr>
<td>Employer’s Address:</td>
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<td>Telephone No:</td>
<td>Telephone No:</td>
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Current S4 student

STUDENT BACKGROUND INFORMATION

Current/Previous School Name:

School Address (in full):  

Dated attended: From:  

To:  

Prior School Name:

School Address (in full):  

Dated attended: From:  

To:  

ADDITIONAL INFORMATION

EAL Programme: ISA provides English Language support for children who speak English as an Additional Language to that spoken at home and require support with English as the language of instruction. Students in grades 7-12 must demonstrate their ability to access the academic programme with limited EAL support.

Is English your child’s first language? (select)  Yes  No

If no, please complete:

Has your child attended a school where English is the language of instruction? (select)  Yes  No

If yes, how many years attended?

Has your child received support in English (EAL, ESL, ESOL) at his/her most recent school? (select)  Yes  No

How often each week?

Length of session?

Any additional information:
Learning Support Programme: The International School Aberdeen provides support for students with mild learning difficulties. An educational psychologist’s report is required for students to receive accommodations such as extra time in examinations.

Has your child received extra support for learning? (select) Yes No

If yes, please complete:

For what reasons has your child received support? (ie academic, social, emotional, physical). Please describe the support provided by his/her most recent school:

Other: If there is something else you feel we should know about your child, please describe (eg health, behavioural or physical issues, vision, hearing, possible need for support with English or with learning, etc.).

I understand that the failure to disclose relevant information may lead to the withdrawal of an offer of admission or the exclusion of the child from ISA at any future date.

Parent Signature: 
Date:

All personal data is stored and processed in line with the ISA Privacy Notice which can be obtained from the ISA website or by contacting the school. The Privacy Notice https://www.isa.aberdeen.sch.uk/pages/news-info/privacy-notice.
Current S4 student

Part 2 to be completed by the student

Write a response for each of the following prompts on a separate piece of paper (up to 500 words per prompt).

1) Using recent examples and experiences, describe how you exhibit some of the ten descriptors of the IB’s Learner Profile.

2) Explain how you believe you would benefit from studying the IB Diploma Programme at ISA.

Part 3 Teacher recommendation

Please give the names and contact details of two of your current teachers who would be willing to give a reference for you. One must be the Head or a Depute at your school.

Reference 1
Name -
Position –
Contact details -

Reference 2
Name –
Position –
Contact details -

Please return everything, together with a photocopy of the photograph/information page of your child’s passport to:

Admissions,
International School Aberdeen,
North Deeside Road,
Pitfodels, Cults,
Aberdeen AB15 9PN,
Scotland, UK

or email directly to:
admissions@isa.aberdeen.sch.uk

The deadline for submissions is February 1st for the following academic year. Shortlisted candidates will be invited to interview and given an admissions test later that month.