

# ISA Identity and Operations Strategy 2019 - 2024

## General Statement of Intent

The school provides an excellent international education for locals and expatriates, through a broad range of opportunities that allow students to develop holistically, so that they become lifelong learners and global citizens. It expects every student to continuously improve.

The school is physically safe for staff, students and any other visitors to the campus. It actively promotes the overall wellbeing of staff and students in an environment of rigorous learning. It conforms to the regulatory requirements of the local, Scottish and UK governments and other relevant external agencies.

The school has the financial security to maintain these standards and ideals into the long term future.

## ISA Identity and Operations - 5 Priorities

The Identity and Operations Strategy is split into 5 priorities which are defined below. Each of these have goals to be achieved over the coming five years. Each year an action plan will be created covering projects which work towards meeting the goals set in each of the 5 key areas. Many of the annual projects will work towards reaching goals in more than one of these areas. They will also overlap with and need to refer to other strategies, for example excellence in education with the curriculum and Building Staff Capacity.

<b>1</b> Health, Safety and Wellbeing	The school is physically safe for staff, students and any other visitors engaged in school activities. It actively promotes wellbeing in an environment of rigorous learning. It conforms to regulatory and other requirements of government and other relevant external agencies.
<b>2</b> Excellence in international education	The school expresses the values of internationalism and educates global citizens. This is reflected in its curriculum and other activities. ISA students develop the values and competences that enable them to demonstrate active global citizenship. ISA's international identity and mixed demographic of expatriate and local students is known in Aberdeen, the region and beyond
<b>3</b> Financially sound	The school has the resources to maintain its identity, taking into account a changing demographic and costs. It carefully manages the resources it does have to use them for best effect, and has short, medium and long term plans that mitigate future shocks.
<b>4</b> Communication	Stakeholders find relevant information easy to access. The school communicates to promote a sense of inclusion and belonging, allows the voices of all stakeholders to be heard, and alumni to remain part of a wider community. The school promotes its distinct identity in the city, region and beyond.
<b>5</b> Compliance	The school keeps up to date with relevant Scottish and UK legislation, and is a model of good governance. It uses cycles of accreditation to reflect on the state of the school and to plan future improvements.