



ISA Library Philosophy

Mission

The Library at ISA works to develop imaginative, caring and curious life-long learners by promoting reading for pleasure and information literacy skills.

Philosophy Background

Our philosophy is based on how we can best support the school's mission of "**Exceptional care for every child**", along with the **IFLA/UNESCO School Library Manifesto** (IFLA). This manifesto sets out the key role of the library as providing access to information and ideas, along with developing students' imagination, and stresses the importance of library staff collaborating with teachers to teach information literacy effectively.

Our library service also actively supports the six values at ISA:

- **Respect** – We teach students to treat library resources with respect so that others can enjoy them
- **Excellence** – We teach students information literacy, so that they can become excellent independent researchers
- **Diversity** – We provide a wide range of resources by authors of many different backgrounds, to expose our students to diverse experiences and perspectives
- **Community** – We provide a safe shared space that all students, parents and staff can easily access
- **Integrity** – We teach students the importance of Academic Honesty
- **Service** – Students who read widely connect with the world in a more empathetic way

Library Goals

We actively work to:

- Promote reading for pleasure and to raise the profile of reading within the school.
- Teach information literacy skills to all students, working to a curriculum based on the AASL Standards (American Association of School Librarians) within Elementary school.
- Work collaboratively with teachers across the school to support research-based learning.
- Provide a professional and friendly library service to all students, staff and parents at ISA, open to ways in which we can improve further.
- Provide a safe, welcoming and attractive library space for all, with well-organised resources on a searchable catalogue.
- Continue to develop and promote a great range of accurate, up-to-date print, online and other physical resources that support the curriculum and are in line with the needs of all our students.
- Help students to become skilled and confident independent researchers
- Continue to develop a varied, international and multilingual library collection which reflects our student population and gives them the opportunity to explore new ideas.
- Encourage families to continue to share books together.
- Promote a school culture of academic honesty.
- Manage the library space and resources and service effectively and equitably for the benefit of the whole school community.
- Provide equal, uncensored access to a wide variety of resources from different perspectives, subject only to what is age-appropriate for the students within our school.
- Ensure our library service evolves and improves with changing technology and the changing needs and interests of our students.

Works Cited

American Association of School Librarians. *Standards for the 21st-Century Learner in Action*. Chicago: American Association of School Librarians, 2009. Print.

IFLA (International Federation of Library Associations). "IFLA/UNESCO School Library Manifesto 1999." *IFLA*. IFLA, 22 Sept. 2015. Web. 24 Mar. 2016. <<http://www.ifla.org/publications/iflaunesco-school-library-manifesto-1999>>.